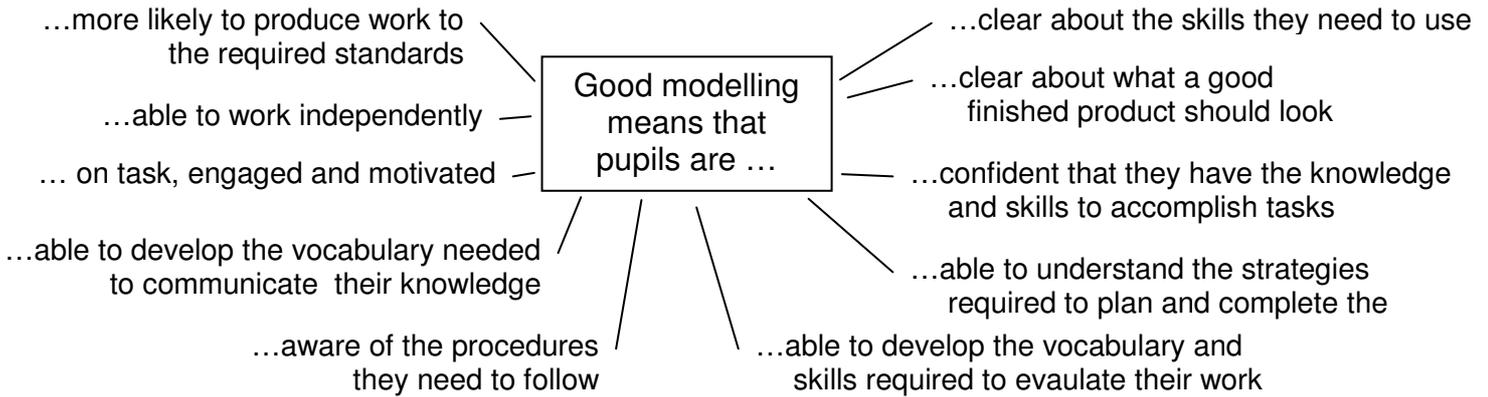


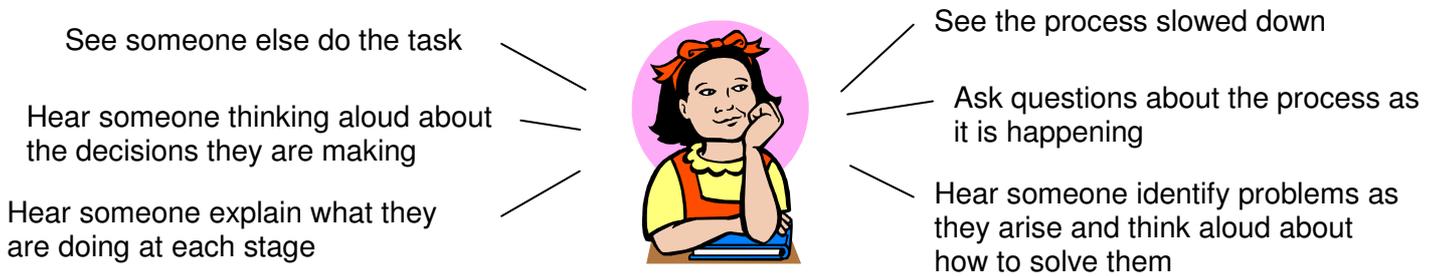
# Modelling

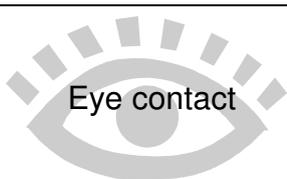
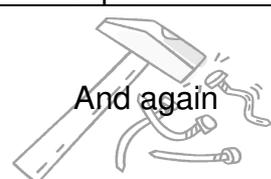
*demonstrating and simultaneously describing and explaining what you are doing*

**modelling = demonstrating + thinking aloud about the process**



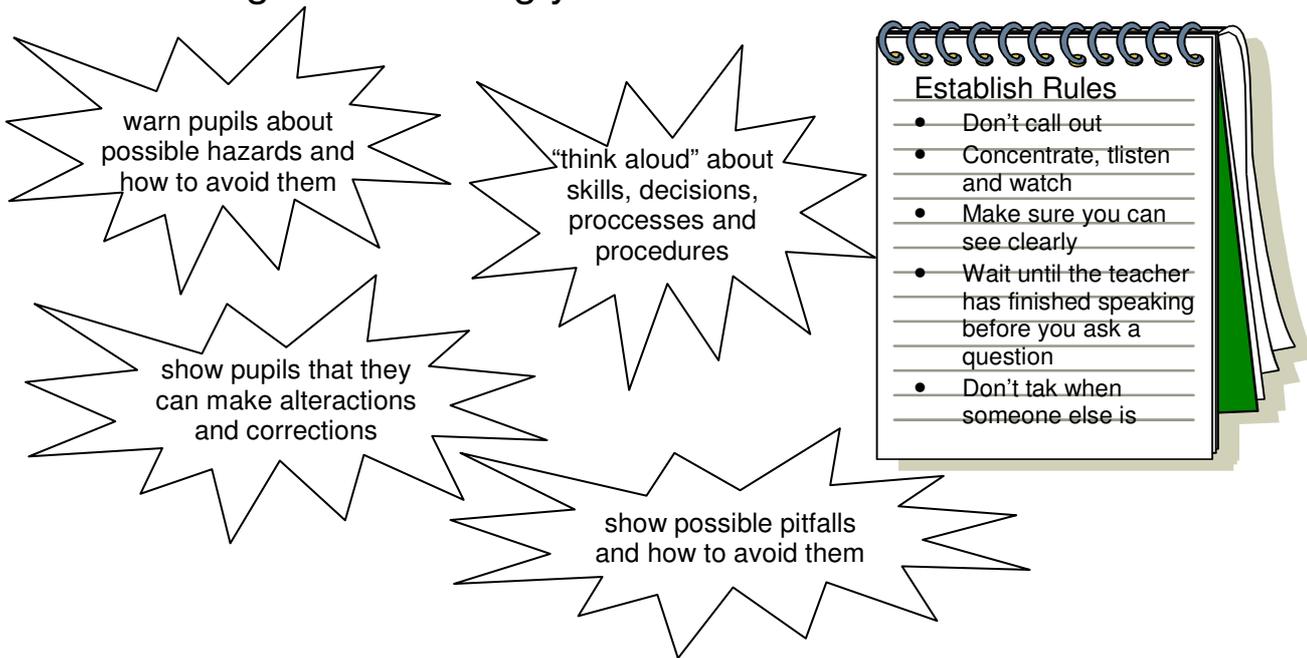
## It helps your pupils if they ...



 <b>Top Tips</b>	 <b>Prepare well</b>	 <b>Make links</b>
	Practise it, rehearse what you will say	Take into account pupils' prior knowledge and experience
 <b>Eye contact</b>	 <b>One step at a time</b>	 <b>And again</b>
Keep a view of the class (don't turn away)	Maintain the pace of the lesson	Repeat the modelling (some skills are only acquired through practice)

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## For good modelling you need to ...



## Can you tick these boxes?

- I am specific about the tasks
- I am specific about what pupils will learn
- I do not expect my pupils to watch for extended periods
- I challenge my pupils
- I provide my pupils with the criteria for success
- I explain underlying principles
- I always involve my pupils in the process (through questions, contributions, ideas)
- I provide opportunities for my pupils to practise the new skill
- I support first attempts with prompts, scaffolds and praise
- I enable my pupils to become independent
- I help my pupils to see how they can learn from others

## Make it clear to your pupils the importance of making decisions regarding:

