

Planning for learning – Starter activity

Preparation:

- Copy this page onto coloured card. Cut up the first grid and clip together – allow one set for every pair. Cut up the second grid and clip together separately.

In the training session:

- Ask participants to work in pairs to sort the cards into order from the simplest task through to the most complex.
- Once they have completed this, ask them to match a word to each task. They are welcome to change any tasks around.

Possible feedback questions:

- What clues in the task descriptions did you use to sort them into order?
- Were there any that you disagreed on?
- While you were doing this task did you think about your teaching at all? What were you thinking?

List the items used by Goldilocks while she was in the Bears' house.	Judge whether Goldilocks was good or bad. Defend your opinion.	Illustrate the main idea of the story on a poster.
Explain why Goldilocks liked Baby Bear's chair best.	Write out the main events in the story. Cut them apart and sequence them in proper order.	Propose how the story would be different if it were Goldilocks and the Three Fish.

Knowledge	Analysis	Synthesis
Evaluation	Application	Comprehension