

## Fiona Hogg

60 Greenway, London, SW20 9BH Tel. 020 8545 0599  
Mob. 07967 097 661 [fionahogg@fionahogg.com](mailto:fionahogg@fionahogg.com) [www.fionahogg.com](http://www.fionahogg.com)

March 2006 – present: Fiona Hogg Education Services. Freelance independent consultant, trainer, coach and tutor specialising in assessment for learning, curriculum innovation and mathematics.

Current and recent activities include:

- **Developing and delivering Mathematics Subject Pedagogy PGCE** course for the innovative online iTeach course run by Canterbury Christ Church University. I am currently leading a major review of the maths pedagogy course, involving restructuring the entire course and developing the syllabus and assessment. I also regularly teach classes of 20 PGCE students in online sessions.
- **Coaching talented new teachers** as part of the NCSL's Fast Track Teaching programme in Merton, Bromley, Brent, Ealing and Harrow. Helping teachers to develop and work on a wider school focus, and to prepare for senior leadership or advanced skills teacher posts.
- **Leading CPD training days** on whole school initiatives (Academic mentoring, coaching, assessment for learning (AfL), train the trainer), and teaching mathematics (AfL, raising achievement, NQTs, leading a maths department). For Mill Wharf in 2007-8 100% of evaluations rated the whole day good or better, with 80% saying the training was excellent. I also lead training for SfE/Tribal, Creative Education, the Mathematical Association, Edulution (RaiseOnline training provider) and individual schools.
- **Initial teacher training** for Roehampton University (delivering Exploring Number and Algebra to first year primary education undergraduates) and St Mary's University College (visiting lecturer for mathematics PGCE).
- Supporting and challenging teachers as a **Secondary National Strategy Consultant** for FourS in Surrey (working with three mathematics departments to raise achievement for C/D borderline students, establish AfL and supporting a struggling teacher) and Southwark LA (developing teaching and learning in the history, geography, DT and SEN departments of two schools undergoing significant change).
- **Facilitating online learning networks** for London Gifted and Talented, encouraging teachers to engage in sustained professional development through online activities, face to face training and school visits. Network themes included thinking skills and raising achievement at KS3.
- **Tutoring** year 11 students to improve their confidence and attainment at maths GCSE. All of my students have met or exceeded their targets, with a 100% A\*-C rate. I also teach maths GCSE to adult distance learners for Oxford Open Learning.
- **Research** into paired PGCE placements funded by the TDA. Paper delivered to the SWELTEC conference in June 2007.

Community Governor at Chessington Community College

- Chessington is a comprehensive school with a socially diverse intake. It has recently moved into the first phase of fantastic new BSF premises, and is a National Challenge school.
- Chair of Curriculum Committee. The college is introducing a skills based curriculum.
- Member of finance committee and link governor for English, Media and Arts faculty.

Studying part time for degree in Mathematics with the Open University

- Passed MST 121 (Using Mathematics) in June 2008 with a score of 96% (pass mark 40%).
- Passed MS 221 (Exploring Mathematics) with distinction in December 2008

Holy Cross Church, Motspur Park

- In charge of provision for children (running Sunday School, liaising with child protection)
- Responsible for collecting gift aid from Inland Revenue. Led fundraising campaign in 2007.
- Member of PCC (parochial church council)

## Previous Experience

### **Secondary National Strategy Consultant** for Wandsworth Local Authority *August 2005 – June 2006*

- Foundation subjects consultant, specialising in assessment for learning and coaching.
- As lead consultant for the Ped Pack (Teaching and Learning in Secondary Schools: Pedagogy and Practice) I built a reputation for creating info sheets for busy teachers to digest essential information, reflect on and improve their teaching and pupil learning.
- Being the lead consultant for Assessment for Learning allowed me to work at a whole school level in a number of schools, auditing current provision and guiding action planning, implementation, monitoring and evaluation.
- As Foundation Subjects Strand Consultant I facilitated networks for each foundation subject, and at their request set up a resource sharing web space. I also worked with individuals and departments to improve teaching and learning by developing practical strategies to use in the classroom.
- I introduced coaching in two schools. In one I trained excellent AfL practitioners to coach their colleagues. In another I coached a head of department.

### **Head of Mathematics**, Southfields Community College, SW18 5JU *September 2001 – August 2005*

- As leader of a large (c. 20) maths department I introduced a condensed KS3 curriculum in order to focus on basic skills in Y7, set up an innovative peer assessment and target setting system system, introduced modular GCSE and redeveloped the KS5 curriculum. My role also included training GTPs and PGCE students, mentoring NQTs, recruitment, performance management, writing, implementing and evaluating our departmental development plan. Annual increase in results and successful Ofsted and HMI.
- I led a Numeracy Across the Curriculum initiative, co-chairing the Numeracy and Literacy Forum, leading whole school inset, producing a numeracy handbook for all staff.

### **Key Stage 3 Coordinator and leading mathematics teacher**, Southfields Community College *September 2000 – August 2001*

- As Key Stage 3 maths coordinator I introduced and implemented the KS3 National Strategy. For some teachers the changes were minimal and worthwhile. I deployed them to work with colleagues who found a more interactive approach challenging.
- The Wandsworth Maths Consultant invited me to become a Leading Mathematics Teacher. This involved teachers from other schools visiting to observe and discuss lessons.

### **Y7 Humanities Manager**, Southfields Community College *September 1999 – August 2000*

- Designed, managed, taught and evaluated combined humanities course, including integrated and discrete units in history, geography and RE.

### **Teacher of history and geography**, King Solomon High School, IG6 3HB *Sept. 1996 – August 1999*

- Responsibilities included KS3 history and differentiation in history.
- I also ran the school council, implemented the citizenship curriculum, developed the school's first anti-bullying policy, and organised a Citizenship conference

## Publications

- Contributing author for *Leadership To Count On*, a Mathematics Association handbook for heads of department. I was recruited for my particular expertise in working with non-specialists.
- My materials are to be used in an upcoming publication by Frances Gilbert on Gifted and Talented education.

## Education and qualifications

**BSc (hons) Mathematics** (unfinished, distance learning) The Open University *Sepr 2007 – Present*

**Certificate in Mathematics** (pass, distance learning) The Open University 2007 - 2008

**MA Curriculum Studies** (pass with credit, part time) Institute of Education, Uni. of London *1999 – 2001*

- Teaching and learning, curriculum design and development, learning mathematics, change management
- Dissertation, *Levelling the Summer Dip* involved creating and implementing a Numeracy Summer School Curriculum designed to promote continuous, independent learning, helping students to find opportunities to learn and practice mathematics even when away from a teacher. Judged outstanding by both examiners (Paddy Walsh and Paul Black).

**PGCE Secondary History** (pass, full time) Oxford Uni. Dept. of Educational Studies *1995 –1996*

- Dissertation on curriculum design to support transition to year 7

**BA (hons) Modern History** (2.i, full time) The Queen's College, Uni. of Oxford *1992 –1995*

- Ran Target Schools Scheme to encourage state school students to apply to Oxford

**Secondary education:** The King's School Peterborough *1985 –1992*

- 10 GCSEs (including English and Maths), 9 at grade A
- 3 A-levels at grade A (History, Mathematics and German)
- A-level Geography (B) 1998, City & Islington College
- A-level Government & Politics (C) 1996, Oxford FE College

## Recent Professional Development

*3<sup>rd</sup> December 2008* Taking the Chair, RBK Governor training (3 hours)

*3<sup>rd</sup> & 4<sup>th</sup> September 2008* Fast Track Personal Learning Tutor training and briefing

*May, June & July 2008* Volunteer TA, Y6 West Wimbledon Primary School (10 x 1 hour)

*3<sup>rd</sup> & 4<sup>th</sup> April 2008* Conference of Maths Association & Association of Teachers of Maths (2 days)

*January & February 2008* Coaching by Alli Price, Certified Professional Coach, ICA (3 x 1 hour)

*10<sup>th</sup> January 2008* Training Day for course leaders, Mill Wharf (1 day)

*18<sup>th</sup> October 2007* 11-19 Conference, DCSF (1 day)

*4<sup>th</sup> May 2007* National Assessment Conference, Institute of Educational Assessors (1 day)

*12<sup>th</sup> & 1<sup>st</sup> April 2007* Annual Conference of Mathematical Association (2 days)

*April & May 2007* Induction Training: The New Governor RBK (3 x 2 hours)

*October & November 2006* Online Facilitation and training (OFAT) NCSL

## References

Mr Bob Vertes  
Senior Lecturer in Education  
PGCE (Secondary) Admissions Tutor / Mathematics Tutor  
St Mary's University College, Twickenham, London TW1 4SX  
Tel 020 8240 4154      bobv@smuc.ac.uk

*I first worked with Bob when, as head of maths, I mentored four PGCE students a year for him, and interviewed potential trainees with him. I have since worked with him as a visiting tutor (observing trainees in their placements), delivering lectures/workshops at St Marys and writing a research document for him.*

Mr Mark Clutterbuck  
Deputy Principal  
Chessington Community College  
Garrison Lane  
Chessington  
KT9 2JS  
020 8974 1156      mclutt1@rbksch.org

*I work with Mark as chair of the curriculum committee at the school where I am governor and he is deputy. We also worked together closely in Wandsworth: I was head of maths when he was a consultant, he was assistant head when I was a consultant.*

Sandy Pepperell  
Subject Leader Mathematics Education  
Roehampton University  
Froebel College  
Roehampton Lane  
London SW15 5PJ  
S.Pepperell@roehampton.ac.uk

*Sandy recruited me to deliver three of the classes for the first year undergraduate course she leads, and has since invited me to deliver a further class next term. She is the most recent person to have observed me teaching!*